

Mid 1800's Reform Movement Project

During this project students will investigate one area of reform that took place during the 1800's. During the project, students will research various aspects of the movement including leaders of the movement, purpose of the movement, and the movement's connection to religion.

Students will research one of the following areas:

- Education
- Temperance
- Abolition
- Women's Rights

The project will culminate with students creating a media presentation that presents their reform movement. Students may create a poster, brochure, video, Voicethread, or any other approved medium to share their findings.

Step One:

Complete the following questions:

1. Who were the major leaders of your movement?
 - a. Education – Horace Mann
 - b. Temperance - John Cocke
 - c. Abolition – Fredrick Douglas, Harriet Tubman, Sojourner Truth, William Lloyd Garrison
 - d. Women's Rights – Susan B. Anthony, Elizabeth, Cady Stanton
2. What was the group hoping to change during their movement?
 - a. Education – Common School Movement, Education of Women, Education of African Americans
 - b. Temperance – Fifteen Gallon Law
 - c. Abolition – Quakers, *The Liberator*, Underground Railroad
 - d. Women's Rights – Seneca Falls Convention, American Anti-Slavery Society
3. How did religion influence your movement?
 - a. Check pages 486 and 487 in the US History text for information on religion.

Step Two:

Determine what type of presentation you will give and plan for it.

Step Three:

Create your presentation. Use the following rubric to make sure you have all of the required elements.

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Leaders of the Movement	The presentation clearly explains who the key leaders of the movement are as well as specific examples of what they did to help the movement.	The presentation explains the key leaders of the movement as well as what they did to help the movement. However, more information could have been added.	The presentation is missing either key leaders or what they did to help the movement.
Purpose of the Movement	The presentation clearly explains the purpose of the movement as well as specific events that took place that were important to the movement.	The presentation explains the purpose of the movement and specific events that took place, however more information could have been added.	The presentation is missing either specific events or the purpose of the movement.
Religion's Influence on the Movement	The presentation clearly explains how religion influenced the movement.	The presentation explains how religion influenced the movement. However, more information could have been added.	The presentation is missing how religion influenced the movement.